



# beautytech

## HAIR AND BEAUTY ACADEMY

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| Name of Program   | <a href="#">3002-66 Level 3 (EQF L4) City &amp; Guilds Diploma in Women's hairdressing</a> (click for OFQUAL details)   |         |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
|---|---|---------|------------|---------|-----|--|--|-----|------------------------|---|-----|--|---|-----|--|---|-----|---|---|-----|--|---|-----|--|----|-----|------------------------------|---|-----|---------------------------------------|---|-----|--------------------|---|
| Accredited status   | Yes   |         |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| MQF / EQF level   | 4   |         |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| Qualification / Award   | Qualification   |         |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| Mode of Delivery (face to face / online / blended)                          | Face to face  |         |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| Learning hours total (contact, self study, placement, practice, assessment) | 485 guided learning hrs<br>Total qualification time 580   |         |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| Workload (Credits) and module breakdown                                     | 58credits   |         |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| Attendance (full vs part time)  | Part time   |         |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| Program duration (weeks, months, years)                                     | 24 months   |         |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| Target audience age group   | 16+   |         |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| Target audience type of learner   | Anyone  |         |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| Language  | English & Maltese   |         |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| Address of training facility  | Beautimport Ltd 6/7 Phyta Buildings Tarxien Road Gudja-GDJ1907  |         |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| Entry requirements  | Students are required to possess basic reading, writing and mathematical skills which will be checked during a selection interview. Good communication skills, manual dexterity, and a desire to work with people are important.  |         |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| Program Structure (module breakdown per year)                               | <p>10 Modules split over 2 years</p> <p>Year 1</p> <table border="1"> <thead> <tr> <th>Unit</th> <th>Unit Title</th> <th>Credits</th> </tr> </thead> <tbody> <tr> <td>213</td> <td>Display stock to promote sales in a3 salon</td> <td></td> </tr> <tr> <td>216</td> <td>Salon reception duties</td> <td>3</td> </tr> <tr> <td>302</td> <td>Monitor and maintain health and safety practice in the salon</td> <td>4</td> </tr> <tr> <td>303</td> <td>Consultation support for colleagues on hair services</td> <td>3</td> </tr> <tr> <td>304</td> <td>Cut women's hair to create a variety of looks</td> <td>8</td> </tr> <tr> <td>305</td> <td>Style and dress hair using a variety of techniques</td> <td>7</td> </tr> </tbody> </table> <p>Year 2</p> <table border="1"> <tbody> <tr> <td>306</td> <td>Colour hair to create variety of looks</td> <td>11</td> </tr> <tr> <td>316</td> <td>Creative hairdressing design</td> <td>8</td> </tr> <tr> <td>308</td> <td>Perm hair to create a variety of look</td> <td>7</td> </tr> <tr> <td>311</td> <td>Bridal hairstyling</td> <td>4</td> </tr> </tbody> </table> | Unit    | Unit Title | Credits | 213 | Display stock to promote sales in a3 salon |  | 216 | Salon reception duties | 3 | 302 | Monitor and maintain health and safety practice in the salon | 4 | 303 | Consultation support for colleagues on hair services | 3 | 304 | Cut women's hair to create a variety of looks | 8 | 305 | Style and dress hair using a variety of techniques | 7 | 306 | Colour hair to create variety of looks | 11 | 316 | Creative hairdressing design | 8 | 308 | Perm hair to create a variety of look | 7 | 311 | Bridal hairstyling | 4 |
| Unit  | Unit Title  | Credits |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| 213   | Display stock to promote sales in a3 salon  |         |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| 216   | Salon reception duties  | 3       |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| 302   | Monitor and maintain health and safety practice in the salon  | 4       |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| 303   | Consultation support for colleagues on hair services  | 3       |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| 304   | Cut women's hair to create a variety of looks   | 8       |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| 305   | Style and dress hair using a variety of techniques  | 7       |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| 306   | Colour hair to create variety of looks  | 11      |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| 316   | Creative hairdressing design  | 8       |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| 308   | Perm hair to create a variety of look   | 7       |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| 311   | Bridal hairstyling  | 4       |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |
| Learning outcomes   |   |         |            |         |     |  |  |     |                        |   |     |  |   |     |  |   |     |   |   |     |  |   |     |  |    |     |                              |   |     |                                       |   |     |                    |   |

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|  | <p>213 Display Stock to promote sales in the salon 3</p> <ol style="list-style-type: none"> <li>1. Be able to prepare the display area</li> <li>2. Be able to maintain and dismantle the display area</li> </ol> <p>216 Salon reception duties 3</p> <ol style="list-style-type: none"> <li>1. Be able to carry out reception duties</li> <li>2. Be able to book appointments</li> <li>3. Be able to deal with payments</li> </ol> <p>302 Monitor and maintain health and safety practice in the salon 4</p> <p>There are <b>two</b> learning outcomes to this unit:</p> <ol style="list-style-type: none"> <li>1. Be able to carry out a risk assessment</li> <li>2. Be able to monitor health and safety in the salon</li> </ol> <p>303 Consultation support for colleagues on hair services 3</p> <p>There is <b>one</b> learning outcome to this unit:</p> <ol style="list-style-type: none"> <li>1. Be able to provide consultation support to colleagues</li> </ol> <p>304 Cut women's hair to create a variety of looks 8</p> <p>There are <b>two</b> learning outcomes to this unit:</p> <ol style="list-style-type: none"> <li>1. Be able to prepare for cutting hair</li> <li>2. Be able to provide a cutting service</li> </ol> <p>305 Style and dress hair using a variety of techniques 7</p> <p>There are <b>two</b> learning outcomes to this unit:</p> <ol style="list-style-type: none"> <li>1. Be able to prepare for styling service</li> <li>2. Be able to provide styling service</li> </ol> <p>306 Colour hair to create variety of looks Year 2 11</p> <p>306 Colour hair to create variety of looks 11</p> <p>There are <b>two</b> learning outcomes to this unit:</p> <ol style="list-style-type: none"> <li>1. Be able to prepare for colouring service</li> <li>2. Be able to provide a colouring service</li> </ol> <p>316 Creative hairdressing design 8</p> <p>There are <b>two</b> learning outcomes to this unit:</p> <ol style="list-style-type: none"> <li>1. Be able to plan an image</li> <li>2. Be able to create an image</li> </ol> <p>308 Perm hair to create a variety of look 7</p> <ol style="list-style-type: none"> <li>1. Be able to prepare to creatively perm the hair</li> <li>2. Be able to creatively perm hair</li> </ol> <p>311 Bridal hairstyling 4</p> <p>There are <b>two</b> learning outcomes to this unit:</p> <ol style="list-style-type: none"> <li>1. Be able to prepare for bridal hairstyling services</li> <li>2. Be able to create a variety of bridal effects</li> </ol> |
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| Teaching, learning and assessment procedures | The course is held in a classroom environment Sessions are a mix of theory and practical sessions. Theory sessions develop knowledge base and practical sessions on mannequins and real clients will allow the students to boost their technical skills<br>Practical assessments are done through practical observation.<br>Theoretical assessments are done through assignments and or portfolios. |
| Grading system                               | Pass or Fail  |
| Pass rates                                   | 95%   |
| Next intake                                  | October 2022  |
| Fees   | €3500   |
| Registration method                          | In Person through an interview  |
| Link to visa requirements                    | <a href="https://www.identitymalta.com/unit/central-visa-unit/">https://www.identitymalta.com/unit/central-visa-unit/</a>   |
| Contact details                              | <a href="mailto:info@beautymalta.com">info@beautymalta.com</a> 99633530- Hilda Farrugia   |