

| Name of Program                                       | VET level 3 Program in Beauty Therapy  |
|---|--|
| Accredited status                                     | Course approved by MFHEA- pending accreditation  |
| MQF / EQF level                                       | 3  |
| Qualification / Award                                 | Qualification  |
| Mode of Delivery (face to face / online / blended)    | Face to face   |
| Learning hours total (contact, self study, placement, | 1500 total – 300 contact, 200 placement, 900 self-study and  |
| practice, assessment)                                 | 100 assessment   |
| Workload (Credits) and module breakdown               | 60 ECVETS  |
| Attendance (full vs part time)                        | Part time  |
| Program duration (weeks, months, years)               | 18 months  |
| Target audience age group                             | 16+  |
| Target audience type of learner                       | All who wish to gain skills, knowledge and competencies that result in professional qualifications in Beauty Therapy This course is also intended to provide practicing Beauty Therapists who wish to obtain a formal qualification with   |
| Languaga  | the opportunity to do so.  English & Maltese   |
| Language Address of training facility                 | Beautimport Ltd 6/7 Phyta Buildings Tarxien Road Gudja-  |
| Address of training facility                          | GDJ1907  |
| Entry requirements                                    | The minimum age requirement is16 years. The individuals who apply for this course need to have basic skills in reading and writing, possess basic calculating competences and be able to use the computer for research purposes. Good interpersonal skills, excellent communication skills, including listening skills, will be ideal as it will enhance working with clients. Time-keeping skills and a well groomed appearance are all         |
| Program Structure (module breakdown per year)         | desirable qualities for this type of learning program.  10 Modules over 18 Months  1st year includes (12 months)  1 BTB01 Maintain Salon Health & Safety. (4 ECVETS)  2 BTB03 Client Care & Consultation (4 ECVETS)  3 BTB06 Provide Facial Treatments (15 ECVETS)  4 BTB 05 Apply Make Up (6 ECVETS)  5 BTB 10 Provide lash and brow treatments (3 ECVETS)  6 BTB09 Remove Hair using waxing techniques (8ECVETS)  2nd year includes (6 months) |
|   | 7 BTB07 Provide Manicure treatments (6 ECVETS) 8 BTB08 Provide Pedicure treatments (6 ECVETS) 9 BTB04 Maintain Business duties (4 ECVETS) 10 BTB02 Salon Reception duties (4 ECVETS)   |



| Learning outcomes                            | The learner will be able to:   |
|--|--|
|  | Perform a client consultation  |
|  | Perform reception duties   |
|  | Apply make up  |
|  | <ul> <li>Provide facial services</li> </ul>  |
|  | <ul> <li>Provide manicure services</li> </ul>  |
|  | <ul> <li>Provide pedicure services</li> </ul>  |
|  | <ul> <li>Remove hair using waxing techniques</li> </ul>                                      |
|  | <ul> <li>Provide lash and brow treatments</li> </ul>   |
| Teaching, learning and assessment procedures | The course is held in a classroom environment Sessions are                                   |
|  | a mix of theory and practical sessions. Theory sessions                                      |
|  | develop knowledge base and practical sessions on   |
|  | mannequins and real clients will allow the students to boost                                 |
|  | their technical skills   |
|  | Practical assessments are done through practical   |
|  | observation  |
|  | Theoretical assessments are done though assignments and                                      |
|  | or portfolios  |
| Grading system                               | Practical Observation:   |
|  | Assessments are carried out when the tutor observes the                                      |
|  | learner carrying out the practical work to the tutor's                                       |
|  | satisfaction.Tutor must be convinced that the learner can                                    |
|  | perform the tasks assigned to them without help and within                                   |
|  | the time frame specified.  |
|  | Written assignments and / or portfolios  |
|  | Each unit of learning is composed of a number of learning                                    |
|  | outcomes which are judged by means of written  |
|  | assignments or portfolios.   |
|  | These can include tables, charts and reports that are the                                    |
|  | result of the students referenced research.  |
|  | Differently able students  |
|  | Those students that are confirmed by the relevant authority                                  |
|  | - may be allowed to produce evidence of their knowledge                                      |
|  | and an understanding of the subjects by alternative means.  E.g. interpreter or facilitator. |
| Pass rates                                   | L.g. Interpreter of facilitator.   |
| Next intake                                  | October 2022   |
| Fees   | OCCUDE 2022  |
|  | In Person through an interview   |
| Registration method                          | In Person through an interview  https://www.identitymalta.com/unit/central-visa-unit/        |
| Link to visa requirements  Contact details   |  |
| Contact details                              | info@beautymalta.com 99633530 / 21696661   |

